

Wrap-Up Workshop: Study Visit to Switzerland, 3-7 June 2018

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- Objectives:**
1. Develop lesson learned from the Swiss Vocational and Professional Education and Training (VPET) System.
 3. Define elements of Swiss VPET system that can be implemented in Albanian context.
 4. Propose concrete steps for the integration of Swiss VPET system in Albania.
 5. Propose ways that S4J can support this integration.

Agenda

Time: 10.00 -12.00

1. Open Remarks

2. Group work:

- What are lesson learned from Swiss VPET System?
- What are the challenges of implementing the Swiss VPET System in Albania?
- What Swiss VPET elements can be implemented in Albanian VET system?
- If you are to implement some elements of Swiss VPET system, what will be the next steps?

3. Round Robin:

- What Swiss VPET elements can be implemented in Albanian VET system?
- If you are to implement If you are to implement some elements of Swiss VPET system, what will be the next steps?

4. Brainstorming:

How can S4J support the integration of Swiss VPET system elements in Albania?

5. Study Visit Evaluation

6. Workshop Closure

Conclusions

Group work results, including the Round Robin session:

1. *What are lesson learned from Swiss VPET System?*

- 80% of compulsory education graduates choose VET
- The curriculum design is labour market oriented
- There is a small number of students during the school-based practical training
- Permeability of the system related to entry and exit points: the labour market and further education
- Final assessment at the end of the cycles was carried out by the company and the mentor
- No students were left behind related to finding an apprenticeship contract
- Delivery system: 3 - 4 days in the company and 1 - 2 days at school
- Provision of bridging courses

2. *What are the challenges of implementing the Swiss VPET System in Albania?*

- The existing education culture
- Lack of engagement of companies in VET system
- Lack of experts for the implementation
- Establishment of the strategy and monitoring mechanisms

3. *What Swiss VPET elements can be implemented in Albanian VET system?*

- The Development Unit to be established at the 8th /9th year school
- Involvement of business to identify the (regional) needs for directions and profiles
- Involvement of business to design curricula
- Higher school autonomy
- Additional apprenticeship/practical training hours
- Industry courses
- Smaller groups of students
- Regional career centre (outside the schools, not only serving vocational schools, but also compulsory education)
- Labour market research and establishment of database with the number of students that can find an apprenticeship contract
- Specialized laboratories
- *Note: Review the weekly workload for vocational subject teachers*

4. *If you are to implement some elements of Swiss VPET system, what will be the next steps?*

- Strengthen business - school relations

- Involve business in students' assessment
- Increase efficiency of the development unit to perform the tasks assigned
- Involve professional organisations in curricula development
- Training of vocational subjects teachers and psychologists
- Deeper analysis of the labour market needs
- Describe competences needed by students to be enrolled in certain directions
- A proposal to adapt general education subjects to directions
- Inform entrepreneurs on the VET system.

4. Brainstorming:

How can S4J support the integration of Swiss VPET system elements in Albania?

- Training of in-company mentors
- Support to interpretation of data generated by the SNA
- Give priority to foreign languages
- Foster closer cooperation between the company/ business and apprenticeship instructors
- Support information campaigns for the tax department employees on the legal status of the apprentice.

5. Evaluation

See picture attached.