1 year after graduation....

Students

49% Employed in **2018**
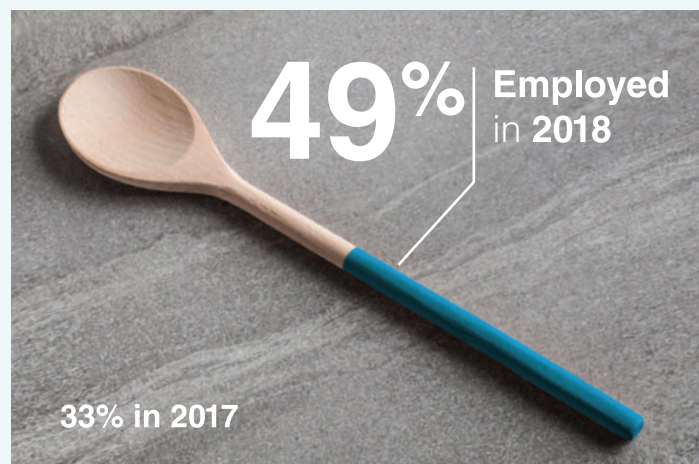
33% in 2017

93% of employed graduates earn more than the national minimum income compared to **82%** in **2017**.

Trainees

45% Employed in **2018**
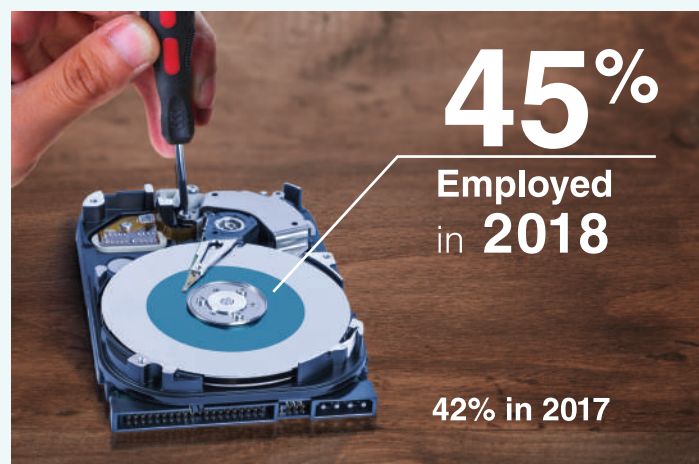
42% in 2017

95% of **VTC trainees** earn **more** than the national minimum income compared to 88% of VTC trainees in 2017.

Signs of good governance

The **work-based learning** model;

The schools' **Development Unit**;
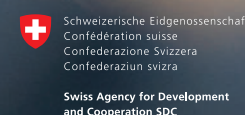
The **Management Information** System.

Looking forward to...

- New learning spaces in VET schools;
- New Albanian Virtual Learning Platform for VET;
- Diversified offer of partner VET providers;
- Students' Steering Committee initiatives;
- Training of in-company mentors;
- Consolidation VET business network;
- More international opportunities for VET students;
- Visit of teachers from swiss school IDM to 'Pavarësia' school in Vlora;
- Week for Apprenticeships' 2018;
- Trained instructors for e-Cars module;
- Phase II of 'Skills for Jobs' ☺.

Factsheet

S4J
Aftësi për Punë / Skills for Jobs

SHKOLLA PROFESIONALE
HAMDI BUSHATI

SHKOLLA
PROFESIONALE
KOLIN GJOKA

SHKOLLA
TEKNIKE ELEKTRIKE
GJERGJ CANCO

SHKOLLA
PROFESIONALE
KRISTO ISAK

SHIP
SHKOLLA INDUSTRIALE PAVARËSIA

SHKOLLA TREGTARE

DREJTORIA RAJONALE E
FORMIMIT PROFESIONAL
PUBLIK VLORË

Benefiting from

S4J
Aftësi për Punë / Skills for Jobs

4881
19% Female

Students in VET

4515
46% Female

Trainees in non-formal training

Innovative Ways of Learning

716
computer devices for students and teachers

Wi-Fi
access in schools

2 Network
laboratories with Cisco equipment at a CCNA level

School Management System

36 New Learning Spaces
16 Blended Learning Classrooms / **8** IT labs (one 3D printing and two CISCO) / **1** reception / **2** Infoteques / **2** Training Firms / **7** Development Units.

Trainings

275
teachers and school staff trained in

- Planning and assessing apprenticeship
- Developing elective modules
- 3D printing & CAD
- Leadership of VET institutions.

New offers in VET

- **Digital learning** materials developed for **3 directions** (*ICT, T&H, Economy*);

- **New modules** developed for: Digital Marketing; Programming; Microbiological and Analytical Analysis;

- Study for **new ICT curricula** validated in workshop with NAVETQ and businesses;

- Study for **"e-Cars" module** in SHIP was developed;

Businesses into schools & vice versa

BUSINESS NETWORK EXPANDING

781
apprentices, interns in 6 providers

336
businesses in VET network

325
businesses hosting apprentices

ORGANIZATIONAL DEVELOPMENT

7 providers initiated strategic planning process;

14 Senior Expert Corp missions

3 twinning agreements with swiss schools (IDM, BBZ Biel).

Better instruments for employability

- **4 short term courses** were delivered in partnership with private sector companies

- **Tracing** study completed for graduates of 2016 and 2017;

- **Observation** and **intervention tool** for addressing **dropping out** is being used in VET schools;

- **Career Guidance tools** were developed, and teachers were capacitated;

- **Gati.al**, the digital labour platform is launched and operative.

Students

Students participated in **21 events** led by **T&H** and **ICT** industry leading companies

13 prizes in national competitions

22 prizes in international competitions

111 certificates awarded to students for completing 'Hour of Code' activities in partnership with **Microsoft, Vodafone & Almooc**

Recent Achievements

Providers

- Contact Points for **Gender** and **Dropout issues** were appointed in **all schools**;

- **20.000 students** from **7th** to **9th** grade and **parents** were **reached out** through outreach activities: 'Karl Popper' debate, 'Meet Every Girl' campaign, Open Days in schools, visit at secondary education schools, events in the city centre;

- **Enrolment** in partner schools **increased by 30%** in 2018 compared to 2015;

- **Dropout** rate **decreased** to **9.3%** in September 2018 (compared to 14% in 2015);

- Established **Students' Steering Committee**;

- Established **Communities of Practice** between teachers of the Development Unit.