

Apprenticeships Week 2019

24 activities

- conferences
- exchange visits
- competitions
- businesss storytelling
- company visits
- students' activities

76 new MoUs

140 apprenticeship interviews

1500+ participants

- vocational school students
- vocational centre trainees
- parents and family members
- businesses representatives
- students from secondary education schools
- teachers and trainers

S4J CISCO Academy

15 ICT teachers certified as **IT Essential Instructors**, of which **4** successfully certified as **CCNA instructors**;

546 students enrolled in **CISCO Net Academy**;

119 students certified in:

- Internet of Things
- CISCO Packet Tracer
- IT Essentials
- Intro to networks
- Programming Essentials in C

35 courses developed by ICT teachers;

3 labs with **CISCO** equipment in schools, which allow students to obtain practical training.

Looking forward to...

- **Traineeship program** being implemented with 5 young professionals at 'Skills for Jobs';
- Approval of the new order for establishment and regulation of the **Development Unit**;
- Approval of the **draft regulation** on apprenticeships;
- Assisting NAVETQ in updating/developing **new occupational standards** in the Electrotechnics-Electronics direction, following the skills need assessment;
- ICT teachers' **training** on national level for the new curricula.

Factsheet

May 2019 – March 2020



SHKOLLA
TEKNIKE ELEKTRIKE
GJERGJ CANCO

Shkolla
**Teknike
Ekonomike**

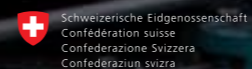
Shkolla e Mesme
Profesionale
Salih Çeka

Shkolla e Mesme
Profesionale
Ali Myftiu



DREJTORIA RAJONALE E
**FORMIMIT PROFESIONAL
PUBLIK VLORE**

Mandated by:



Swiss Agency for Development
and Cooperation SDC

In partnership with:



Implemented by:

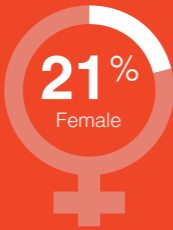


Benefiting from



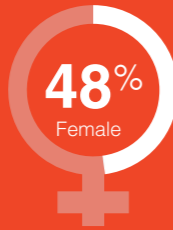
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Students in VET
(representing 31% of VET students at a national level)



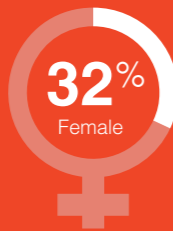
748

Trainees in non-formal training



31

Adults in non-formal training who access VET short courses



6350

Beneficiaries

Employment Situation of Graduated Students

Up until 1 year after graduating in 2018...



48% were employed (compared to 34% in 2016)



32% were girls



54% accessed the job market before graduation



65% were employed 1 month after graduation



21% were paid 50,000 ALL and above (national average for 2019 was NET = 43,604 lekë)

Innovative Ways of Learning

876 computes for students and teachers

Access to 49 reconstructed spaces

- 24 Blended Learning Classrooms, each with 25 laptops and smart TV
- 9 IT labs (2 3D printing and 3 CISCO)
- 7 other labs (1 e-Vehicles, 2 training firms, 1 reception and 1 kitchen)
- 3 Infoteques
- 7 Development Units
- 7 common spaces

Wi-Fi access in schools

3 Network laboratories with CISCO equipment at a CCNA level

School Management System

6 schools access online courses through Virtual Learning Platforms:

- S4J NetCad
- Khan Academy
- MIA
- Sololearn

New Moodle based platform MësoVET

- 85 Courses
- 3058 registered users

Bringing businesses into schools & vice versa

Business network expanding

1874

apprentices and interns in 10 providers

629

businesses in the VET network

577

businesses provide apprenticeships

Trainings

369 teachers & school staff trained in:

- New Ways of Learning;
- Planning and assessing apprenticeships;
- Leadership of VET institutions;
- Didactics in VET;
- Analyse needs and design curricula for elective module;
- Industry level trainings: e-Vehicles, Touristic Guides, Insurance, Smart Home, Health and Safety at Work, CISCO, Digital Marketing, Alfaweb, Graphic Design, Annual Planning, Video Pedagogy, Webmaster, Housekeeping, etc.;
- Coaching for vocational skills development and dropping-out prevention;
- Gender inclusive VSD.

Offer Diversification

- 16 Local Dialogue Roundtables for Skills Development in the regions of Berat, Lezha, Shkodra, and Vlora. A total of 154 regional business representatives spanning 8 industries contributed to the Roundtables to understand local labour market needs for skills.
- 4 Local Skills Offer Catalogues for the regions of Berat, Lezha, Shkodra, and Vlora.
- 1 new direction and 12 new profiles for academic year 2019-2020 due to consultations with the private sector.

Organizational Development

- 10 providers completed strategic planning process;
- Following, for all these providers, detailed annual workplans have been developed;
- Analysis of financial management conducted for 6 providers;
- Websites for 7 partner providers are developed and running;
- Official email addresses have been set up for 7 partner providers;
- Partner providers are using the administrative data system.



Better instruments for employability

- Tracer study completed for graduates of 2018, including new partner providers;
- Profile requirements for 15 professions were developed, as part of career orientation.